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| **Mathematics** | **English** | **Science** |
| **Topic/s:** Number: Multiplication and division, fractions, place value within 100. Geometry: Position and direction. Measurement: Money. **Aim/s:*** To group and share small quantities, to understand multiplication and division; doubling numbers and quantities; and find simple fractions of objects, numbers and quantities.
* To make connections between arrays, number patterns, and counting in twos, fives and tens.
* To recognise, find and name a half or quarter as one of two or four equal parts of an object, shape or quantity.
* To count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
* To describe position, direction and movement, including whole, half, quarter and three-quarter turns.

**Skills: *Through their learning pupils will develop the skills of:*** Problem solving; reasoning; measuring and comparing.**Subject teacher/s:** Mrs George - Mrs Glen-Roots | **Topic/s:** Stories, poems and non-fiction texts linked to the topic of 'Toys' and 'Living Things'.**Aim/s:*** To read words containing taught GPCs and –s, –es, –ing, –ed, –er and –est endings.
* To read words with contractions [for example, I’m, I’ll, we’ll], and understand that the apostrophe represents the omitted letter(s).
* To participate in discussion about what is read to them, making inferences on the basis of what is being said and done.
* To write simple sentences that include words taught so far, with opportunities to apply and practise their spelling.
* To form lower-case letters in the correct direction, starting and finishing in the right place and sitting correctly on the line.

**Skills: *Through their learning pupils will develop the skills of:*** Reading and writing a range of text types; developing vocabulary; understanding of texts.**Subject teacher/s:** Mrs George - Mrs Glen-Roots | **Topic/s:** Animals, humans and plants.**Aim/s:*** To know the main parts of the body and learn about senses.
* To learn about mammals, birds, fish, reptiles, amphibians and invertebrates.
* To know the main parts of a flowering plant and learn some names of common garden flowering plants.
* To understand that plants grow from seeds and bulbs.
* To identify and describe the basic structure of a variety of common flowering plants, including trees.

**Skills: *Through their learning pupils will develop the skills of:*** Drawing and labeling diagrams; observing changes and explaining processes.**Subject teacher/s:** Mrs George - Mrs Glen-Roots |
| **History** | **Geography** | **RE** |
| **Topic/s:** Toys from the past and present**Aim/s*** To learn about the popularity of toys from Victorian times.
* To find out why and when teddy bears became popular in Britain.
* To compare toys from the present day with the toys which our parents and grandparents played with.
* To play with a wide range of toys and discover what was different about toys in the past through a workshop provided by St John's Museum.

**Skills: *Through their learning pupils will develop the skills of:*** Chronology, recognising toys have changed over time – working within and beyond living memory; exploring artefacts and pictures to identify old and new; questioning; observing; imagination to guess how toys were used.**Subject teacher/s:** Mrs George - Mrs Glen-Roots | **Topic/s:** Weather and Seasons**Aim/s:*** To predict weather conditions by locating places on a map and link this to seasonal changes.
* To locate the equator and learn why it is hotter there.
* To learn about extreme weather conditions, such as hurricanes and tornadoes.

**Skills: *Through their learning pupils will develop the skills of:*** Using maps, globes and atlases to locate the UK and other countries.**Subject teacher/s:** Mrs George - Mrs Glen-Roots | **Topic/s:** Easter, Pentecost, Sharing Jesus' life and following Jesus today**Aim/s:*** To learn about the symbolism of the Easter Candle.
* To learn the story of Jesus promising to send the Holy Spirit and discuss the change that the Holy Spirit made in the lives of his disciples and our lives today.
* To hear, read and become familiar with the main events, characters and places in the life of Jesus.
* To recognise the place and value of celebrations in the family, school and parish.

**Skills: *Through their learning pupils will develop the skills of:*** Discussion; role-play; recount; sequencing; empathetic writing; questioning; interviewing and imagining.**Subject teacher/s:** Mrs Glen-Roots - Mrs Hill |

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| **Music** | **PE & Games** | **Art** |
| **Topic/s:** Recorder and Mary Poppins**Aim/s:*** To be able to play pieces from the Vamoosh Recorder book.
* To extend the range of the notes they know.
* To improve the quality of sound.
* To know a number of songs from Mary Poppins.

**Skills: *Through their learning pupils will develop the skills of:*** Performing.**Subject teacher/s:** Mrs Olden | **Topic/s:** Summer Sports: Athletics (running, jumping and throwing)**Aim/s:*** To develop awareness of speed and distance when running.
* To be able to throw with coordination and force and to throw with accuracy at a given target.
* To be able to take off in different ways when jumping.
* To develop hand-eye coordination to hit a moving object.
* To start to measure performance and try ways to improve.
* To prepare for the activities included in sports day.

**Skills: *Through their learning pupils will develop the skills of:*** Speed and stamina; running style; accuracy and strength of throwing; batting; jumping; catching; reactions; team work; self-analysis.**Subject teacher/s:** Mr Stedeford - Mrs Vaughan | **Topic/s:** Plants and flowers**Aim/s:*** To look at real life flowers for inspiration to draw and paint.
* To look at the famous sculptures of Andy Goldsworthy.
* To be inspired to create art work of a particular style.
* To create their own garden sculptures from natural materials.

**Skills: *Through their learning pupils will develop the skills of:*** Drawing; painting; sculpting; sharing of ideas.**Subject teacher/s:** Mrs George |
| **Design & Technology** | **Computing** | **Forest School** |
| **Topic/s:** Pneumatic Mechanisms/Toys**Aim/s:*** To explore the use of pneumatic mechanism used in toys.
* To design and make a model with a pneumatic mechanism.
* To be able to reflect on their work and identify ways they could improve.
* To develop an understanding of how moving parts work and know that air can be used as a power source.

**Skills: *Through their learning pupils will develop the skills of:*** Creative design; hand-eye coordination and fine motor skills.**Subject teacher/s:** Mrs George | **Topic/s:** Touch Typing **Aim/s:*** To use the computer keyboard and know the ‘home’ keys.
* To know and use the correct finger position.
* To begin to look at the screen whilst typing.
* To begin to know the location of letters on the keyboard.

**Skills: *Through their learning pupils will develop the skills of:*** Accuracy; speed typing.**Subject teacher/s:** Mrs Convey - Mrs Roberts | **Topic/s:** Toys from the past and present, Land Art**Aim/s:*** To make toys from natural items found in the woods.
* To use tools (under supervision) to make a toy to play with.
* To look at the work of Michael Grab and Richard Shilling, and make natural land art in response.

**Skills: *Through their learning pupils will develop the skills of:*** Collaboration; negotiation; language and vocabulary; conflict resolution; physical-proprioception; vestibular, gross, fine motor and hand-eye coordination. **Subject teacher/s:** Mrs Clark  |
| **French** | **Mandarin** | **Drama** |
| **Topic/s:** Pets and Sports**Aim/s:*** To recognise the names of common domestic animals.
* To name a family pet.
* To recognise the names of familiar sporting hobbies.
* To state a favourite sport.

**Skills: *Through their learning pupils will develop the skills of:*** Understanding topical vocabulary and phrases; responding to questions; attempting accurate pronunciation; using anchor songs as memory prompts.**Subject teacher/s:** Mrs Whitehurst | **Topic/s:** Songs, Introductions, Tell the Time**Aim/s:*** To introduce self.
* To recognise numbers 1-20, extending for some pupils to 100.
* To tell the time in o’clock and activities at different time

**Skills:** ***Through their learning pupils will develop the skills of:*** Chinese pronunciation; listening; communication; singing. **Subject teacher/s:** Mrs Wu | **Topic/s:** Rehearsing for Mary Poppins and LAMDA examinations.**Aim/s:*** To participate in presentations and performances.
* To gain the interest of the listener.
* To listen and build upon the contributions of others.
* To select and use appropriate registers for communication.

**Skills: *Through their learning pupils will develop the skills of:*** Developing competence in spoken and physical language; listening to enhance the effectiveness with which to communicate.**Subject teacher/s:** Mrs Wildey |

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| **PSHECE** | **Home School links** | **Homework** |
| **Topic/s:** Disability, caring for pets and exploring our community, and All About Me.**Aim/s:*** To explore the needs of individuals and show how determination can overcome difficulties.
* To explore our responsibility to provide proper care for our pets.
* To consider who lives in our community and why places are important.
* To learn who is important to me, my relationships, empathy and my thoughts, feelings and behaviours.

**Skills: *Through their learning pupils will develop the skills of:*** Discussing; learning to listen to others; considering the feelings of others. **Subject teacher/s:** Mrs George - Mrs Glen-Roots | * Visit a toy Museum
* Talk with your child about the toys which you and their grandparents played with
* Visit local parks and gardens and identify flowers, plants and trees
 | * Daily reading
* Weekly spellings
* Mathletics and Maths Passports
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