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| **Mathematics** | **English** | **Science** |
| **Topic/s:** Number: Multiplication and division, fractions, place value within 100. Geometry: Position and direction. Measurement: Money.  **Aim/s:**   * To group and share small quantities, to understand multiplication and division; doubling numbers and quantities; and find simple fractions of objects, numbers and quantities. * To make connections between arrays, number patterns, and counting in twos, fives and tens. * To recognise, find and name a half or quarter as one of two or four equal parts of an object, shape or quantity. * To count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. * To describe position, direction and movement, including whole, half, quarter and three-quarter turns.   **Skills: *Through their learning pupils will develop the skills of:*** Problem solving; reasoning; measuring and comparing.  **Subject teacher/s:** Mrs George - Mrs Glen-Roots | **Topic/s:** Stories, poems and non-fiction texts linked to the topic of 'Toys' and 'Living Things'.  **Aim/s:**   * To read words containing taught GPCs and –s, –es, –ing, –ed, –er and –est endings. * To read words with contractions [for example, I’m, I’ll, we’ll], and understand that the apostrophe represents the omitted letter(s). * To participate in discussion about what is read to them, making inferences on the basis of what is being said and done. * To write simple sentences that include words taught so far, with opportunities to apply and practise their spelling. * To form lower-case letters in the correct direction, starting and finishing in the right place and sitting correctly on the line.   **Skills: *Through their learning pupils will develop the skills of:*** Reading and writing a range of text types; developing vocabulary; understanding of texts.  **Subject teacher/s:** Mrs George - Mrs Glen-Roots | **Topic/s:** Animals, humans and plants.  **Aim/s:**   * To know the main parts of the body and learn about senses. * To learn about mammals, birds, fish, reptiles, amphibians and invertebrates. * To know the main parts of a flowering plant and learn some names of common garden flowering plants. * To understand that plants grow from seeds and bulbs. * To identify and describe the basic structure of a variety of common flowering plants, including trees.   **Skills: *Through their learning pupils will develop the skills of:*** Drawing and labeling diagrams; observing changes and explaining processes.  **Subject teacher/s:** Mrs George - Mrs Glen-Roots |
| **History** | **Geography** | **RE** |
| **Topic/s:** Toys from the past and present  **Aim/s**   * To learn about the popularity of toys from Victorian times. * To find out why and when teddy bears became popular in Britain. * To compare toys from the present day with the toys which our parents and grandparents played with. * To play with a wide range of toys and discover what was different about toys in the past through a workshop provided by St John's Museum.   **Skills: *Through their learning pupils will develop the skills of:*** Chronology, recognising toys have changed over time – working within and beyond living memory; exploring artefacts and pictures to identify old and new; questioning; observing; imagination to guess how toys were used.  **Subject teacher/s:** Mrs George - Mrs Glen-Roots | **Topic/s:** Weather and Seasons  **Aim/s:**   * To predict weather conditions by locating places on a map and link this to seasonal changes. * To locate the equator and learn why it is hotter there. * To learn about extreme weather conditions, such as hurricanes and tornadoes.   **Skills: *Through their learning pupils will develop the skills of:*** Using maps, globes and atlases to locate the UK and other countries.  **Subject teacher/s:** Mrs George - Mrs Glen-Roots | **Topic/s:** Easter, Pentecost, Sharing Jesus' life and following Jesus today  **Aim/s:**   * To learn about the symbolism of the Easter Candle. * To learn the story of Jesus promising to send the Holy Spirit and discuss the change that the Holy Spirit made in the lives of his disciples and our lives today. * To hear, read and become familiar with the main events, characters and places in the life of Jesus. * To recognise the place and value of celebrations in the family, school and parish.   **Skills: *Through their learning pupils will develop the skills of:*** Discussion; role-play; recount; sequencing; empathetic writing; questioning; interviewing and imagining.  **Subject teacher/s:** Mrs Glen-Roots - Mrs Hill |

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| **Music** | **PE & Games** | **Art** |
| **Topic/s:** Recorder and Mary Poppins  **Aim/s:**   * To be able to play pieces from the Vamoosh Recorder book. * To extend the range of the notes they know. * To improve the quality of sound. * To know a number of songs from Mary Poppins.   **Skills: *Through their learning pupils will develop the skills of:*** Performing.  **Subject teacher/s:** Mrs Olden | **Topic/s:** Summer Sports: Athletics (running, jumping and throwing)  **Aim/s:**   * To develop awareness of speed and distance when running. * To be able to throw with coordination and force and to throw with accuracy at a given target. * To be able to take off in different ways when jumping. * To develop hand-eye coordination to hit a moving object. * To start to measure performance and try ways to improve. * To prepare for the activities included in sports day.   **Skills: *Through their learning pupils will develop the skills of:*** Speed and stamina; running style; accuracy and strength of throwing; batting; jumping; catching; reactions; team work; self-analysis.  **Subject teacher/s:** Mr Stedeford - Mrs Vaughan | **Topic/s:** Plants and flowers  **Aim/s:**   * To look at real life flowers for inspiration to draw and paint. * To look at the famous sculptures of Andy Goldsworthy. * To be inspired to create art work of a particular style. * To create their own garden sculptures from natural materials.   **Skills: *Through their learning pupils will develop the skills of:*** Drawing; painting; sculpting; sharing of ideas.  **Subject teacher/s:** Mrs George |
| **Design & Technology** | **Computing** | **Forest School** |
| **Topic/s:** Pneumatic Mechanisms/Toys  **Aim/s:**   * To explore the use of pneumatic mechanism used in toys. * To design and make a model with a pneumatic mechanism. * To be able to reflect on their work and identify ways they could improve. * To develop an understanding of how moving parts work and know that air can be used as a power source.   **Skills: *Through their learning pupils will develop the skills of:*** Creative design; hand-eye coordination and fine motor skills.  **Subject teacher/s:** Mrs George | **Topic/s:** Touch Typing  **Aim/s:**   * To use the computer keyboard and know the ‘home’ keys. * To know and use the correct finger position. * To begin to look at the screen whilst typing. * To begin to know the location of letters on the keyboard.   **Skills: *Through their learning pupils will develop the skills of:*** Accuracy; speed typing.  **Subject teacher/s:** Mrs Convey - Mrs Roberts | **Topic/s:** Toys from the past and present, Land Art  **Aim/s:**   * To make toys from natural items found in the woods. * To use tools (under supervision) to make a toy to play with. * To look at the work of Michael Grab and Richard Shilling, and make natural land art in response.   **Skills: *Through their learning pupils will develop the skills of:*** Collaboration; negotiation; language and vocabulary; conflict resolution; physical-proprioception; vestibular, gross, fine motor and hand-eye coordination.  **Subject teacher/s:** Mrs Clark |
| **French** | **Mandarin** | **Drama** |
| **Topic/s:** Pets and Sports  **Aim/s:**   * To recognise the names of common domestic animals. * To name a family pet. * To recognise the names of familiar sporting hobbies. * To state a favourite sport.   **Skills: *Through their learning pupils will develop the skills of:*** Understanding topical vocabulary and phrases; responding to questions; attempting accurate pronunciation; using anchor songs as memory prompts.  **Subject teacher/s:** Mrs Whitehurst | **Topic/s:** Songs, Introductions, Tell the Time  **Aim/s:**   * To introduce self. * To recognise numbers 1-20, extending for some pupils to 100. * To tell the time in o’clock and activities at different time   **Skills:** ***Through their learning pupils will develop the skills of:*** Chinese pronunciation; listening; communication; singing.  **Subject teacher/s:** Mrs Wu | **Topic/s:** Rehearsing for Mary Poppins and LAMDA examinations.  **Aim/s:**   * To participate in presentations and performances. * To gain the interest of the listener. * To listen and build upon the contributions of others. * To select and use appropriate registers for communication.   **Skills: *Through their learning pupils will develop the skills of:*** Developing competence in spoken and physical language; listening to enhance the effectiveness with which to communicate.  **Subject teacher/s:** Mrs Wildey |

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| **PSHECE** | **Home School links** | **Homework** |
| **Topic/s:** Disability, caring for pets and exploring our community, and All About Me.  **Aim/s:**   * To explore the needs of individuals and show how determination can overcome difficulties. * To explore our responsibility to provide proper care for our pets. * To consider who lives in our community and why places are important. * To learn who is important to me, my relationships, empathy and my thoughts, feelings and behaviours.   **Skills: *Through their learning pupils will develop the skills of:*** Discussing; learning to listen to others; considering the feelings of others.  **Subject teacher/s:** Mrs George - Mrs Glen-Roots | * Visit a toy Museum * Talk with your child about the toys which you and their grandparents played with * Visit local parks and gardens and identify flowers, plants and trees | * Daily reading * Weekly spellings * Mathletics and Maths Passports |